

Children and Young People's Overview and Scrutiny Sub-Board Action Tracker

Date of meeting	Minute No.	Action	Comments
27.7.26	13	1. that a written response be provided – to confirm what data was available comparing outcomes for children attending different types of early years provision prior to starting primary school; 2. that a written response be provided - whether feedback and success rates from the work with South Devon College were available;	1. For both 1 & 4 (both are related to GLD data and outcomes) Early Years Foundation Stage Profile Data for each child is submitted annually at the end of Reception Year. Once data has been validated by the DfE and it is nationally published (October/November 2026) an Early Years Data resource pack is produced. This includes a breakdown of the data by cohorts, including Free School Meals, Gender, Summer Born and SEND. Data is also looked at by Ward Level (based on a child's home postcode) and towns. Further analysis looks at provider types so a breakdown will show outcomes based on the type of provider a child was attending in the year before starting Reception. A copy of the report can be shared once data has been nationally verified. 2. Currently information is not collected on the impact of these engagements, other than informal anecdotal conversations on the day with young people. Further work to be undertaken to understand how best to track these engagements to see if people spoken to at these events progress to choose childcare qualification and / or a career in childcare.

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		3. that a written response be provided - how many providers operated on a term-time only basis; and 4. that a written response to be provided - Good Level of Development (GLD) data was reported by cohort rather than provider type. Recent data showed a 7% increase in GLD outcomes, and further analysis would be undertaken as additional information became available	3. Provider Type PVI: 28 in total - 15 Term Time Only School Based Nursery: 19 in total - 18 are Term Time only Childminder - 58 in total - 8 are Term Time Only 4. See response for 1 above
9.2.26	43	2. that the Senior Democratic and Overview and Scrutiny Officer circulate the National Readiness School Survey to all Board Members; 3. that the Director of Children Services arrange a visit to Mayfield School at Parkfield for Members of the Children and Young People's Overview and Scrutiny Sub-Board; 4. that the Children and Young People's Overview and Scrutiny Board request the Cabinet to source alternative funding to replace the NTDI grant (ends in March 2026) for the SEND employment forum; and 5. that the Cabinet be requested to consider options for amending the start time of	2. complete circulated on 31.3.26. 3. Director to provide an update. Members of the main Overview and Scrutiny Board to also be invited to the visit (requested at Overview and Scrutiny Board on 6 May 2026. – visit being organised for October/November 2026 4 and 5 – Report submitted to Cabinet on 17 March 2026 – see Cabinet Response to Overview and Scrutiny Recommendations - Spotlight on Education.pdf

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		concessionary bus fares for disabled people to enable them to engage in work.	
17.11.25	31	1. that the Director of Children's Services be requested to explore options to incentivise foster carers, particularly those who take on older children to ensure that they can remain in placements longer;	The Director of Children's Services recognises the importance of recruiting and retaining foster carers, particularly those able to care for older children, sibling groups and children with more complex needs. Significant improvement work is already underway to review and strengthen Torbay's fostering offer as part of the wider sufficiency programme, with a focus on increasing in-house fostering capacity, improving placement stability and reducing reliance on external provision. This includes reviewing both financial and non-financial incentives, strengthening training, support and development opportunities for foster carers, improving access to specialist support, and enhancing the overall package available to carers to ensure they feel valued, supported and able to continue fostering for longer. The work is also considering how best to attract and retain carers willing to support older children and young people, recognising the important role stable, family-based care plays in improving outcomes and helping young people remain within their local communities and support networks. Progress will continue to be monitored through the fostering sufficiency programme, with any opportunities to further strengthen the support

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			available to foster carers being considered as part of this ongoing work. As such, this recommendation aligns closely with work already underway and will be progressed through the existing fostering recruitment, retention and sufficiency improvement programme.